

2023-2024

A Peek at Our Week...

2023-2024

Mrs. Silvestri's ELA Grades 6-8

Week of November 3, 2023

This Week in ELA Grades 6-8...



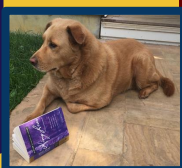
Contact Me:

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Butch and
Sundance say...

Read!



Reminder...
Students should
read every day!

Sixth Grade continued closely reading and analyzing the short story, "The Legend of Sleepy Hollow," by Washington Irving. We read and analyzed poetry, and we read our Independent Reading (IR) books. We continued examining story elements, we participated in readers' theater groups, and completed reading activities in center groups. We also continued closely reading and thinking critically about nonfiction texts from Scholastic *Scope*. We read nonfiction texts on Newsela, we practiced writing strong paragraph responses, we began a vignette project, worked on research projects, and we responded to journal prompts. We began Wordly Wise Lesson 3 activities, and our tests will be Tuesday, November 14th. Assignments are posted in Google Classroom.

Seventh Grade continued closely reading and analyzing the fiction text, *Frankenstein*, by Mary Shelley. We read and analyzed poetry, and we read our Independent Reading (IR) books. We continued examining story elements, we participated in readers' theater groups, and completed reading activities in center groups. We also continued closely reading and thinking critically about nonfiction texts from Scholastic *Scope*. We read nonfiction texts on Newsela, we practiced writing strong paragraph responses, we began a poetry project, worked on research projects, and we responded to journal prompts. We began Wordly Wise Lesson 3 activities, and our tests will be Tuesday, November 14th. Assignments are posted in Google Classroom.

Eighth Grade continued closely reading and analyzing the short story, "The Monkey's Paw" by W.W. Jacobs. We read and analyzed poetry, and we read our Independent Reading (IR) books. We continued examining story elements, we participated in readers' theater groups, and completed reading activities in center groups. We also continued closely reading and thinking critically about nonfiction texts from Scholastic *Scope*. We read nonfiction texts on Newsela, we practiced writing strong paragraph responses, we began a poetry project, worked on research projects, and we responded to journal prompts. We began Wordly Wise Lesson 3 activities, and our tests will be Tuesday, November 14th. Assignments are posted in Google Classroom.

Important Information...

8th Grade ELA

Read for at least 30 minutes
each day!
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes
each day!
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google
Classroom.

6th Grade ELA

Read for at least 30 minutes
each day!
Students must have an IR
book with them each day.

All homework will be posted
on the board in our ELA
classroom and posted on
Google Classroom.

THOUGHT FOR NOVEMBER...

"Once you have read a book you care about,
some part of it is always with you."

- Louis L'Amour



Image courtesy of
PlayBilder.com



2022-2023

Extra Info...

2022-2023

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of
PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio, and (possibly) *Pax* by Sara Pennypacker.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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Students should
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Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.